

SUPPORT FOR THE INTRODUCTION OF THE REVISED KS3 CURRICULUM - 2008

Regional Subject Advisers for Music: Role Outline

Context

In July 2007 the QCA launched the new secondary national curriculum. The new curriculum has been designed to give teachers a less prescriptive, more flexible framework for teaching, creating more scope to tailor the curriculum to meet the needs of each individual student. The resulting new curriculum will be rolled out in secondary schools over three years, beginning with Year 7 pupils in September 2008. The curriculum should enable all young people to become:

- **Successful learners** who enjoy learning, make progress and achieve
- **Confident individuals** who are able to lead safe, healthy and fulfilling lives
- **Responsible citizens** who make a positive contribution to society

The Department for Children, Schools and Families (DCSF) has contracted CfBT in partnership with ten subject associations to lead support and training for the new curriculum through a National Subject Lead and Regional Subject Advisers. The National Association of Music Educators (NAME) is the subject association responsible for music. NAME has appointed Dr Jonathan Savage as the National Subject Lead for Music (NSL). During the last two terms, new music resources and online support have been developed (see <http://www.newsecondarycurriculum.org/login.aspx>) and briefing events for teachers have been held in each of the nine Government regions.

Overall Role of Regional Subject Advisers (RSA)

In this second stage of the project, RSAs will play a central role in the delivery of support to schools in their regions. The specific duties and responsibilities are outlined below but it is important to emphasise that each regional team of subject advisers will be responsible for creating, implementing and evaluating its own regional delivery plan to support teachers in its region. This plan will be written by a lead RSA in each region, who will work directly with the NSL in monitoring the implementation and evaluation of the regional delivery plan.

Specific Duties and Responsibilities

- To contribute to the development and writing of a regional delivery plan to support the implementation of the new curriculum in your region;
- In liaison with the lead Regional Subject Adviser (and NSL if appropriate), fellow Regional Subject Advisers and school subject leaders in your region, to identify and write-up best practice case studies to illustrate the new curriculum in action;
- In collaboration with the National Subject Lead (if appropriate), lead RSA, other regional RSAs and subject leaders in local schools, to plan and support delivery of a regionally-determined training and support programme to inform schools of the new curriculum and ensure support materials are shared and used effectively;
- To act as a local point of contact and source of up to date knowledge on the implementation of the new curriculum for schools in your region;
- To attend national and regional meetings to ensure the effective implementation of these duties and responsibilities;
- To provide regular reports to the lead RSA/NSL (if appropriate) on regional activities and evidence of effective practice in curriculum implementation from your region.

Time Frame and Individual RSA Commitment

The project will continue until the end of March 2009. The time commitment for Regional Subject Advisers is open to negotiation on a case-by-case basis. However, we are seeking to appoint in each region a lead Regional Subject, who would be expected to commit a significant portion of time to this

project (perhaps up to 24 days over the year). All Regional Subject Advisers are asked to state in their application the amount of time they think they can commit to the project over the course of the next year. School-based colleagues wishing to apply for this role should have obtained a decision (in principle) from their schools' senior managers for their involvement in this work. The daily rate of pay for RSAs is £180.

What Next?

If you would like to apply for the post of RSA, please send a letter expressing your interest and outlining, briefly, your relevant experience. Explain why you think you are right for the role. Please attach your CV.

In your application letter, please state whether you are interested in a lead RSA role in your region (up to 24 days work throughout the year) or a standard RSA role (for which you will need to give an indication of the amount of time you could commit to the project). If you are employed full time by an educational institution, please include confirmation of senior management support for your application.

Please send your application letter and CV to Helen Fraser, NAME Administrator, at musiceducation@name.org.uk. The closing date for applications is the 16th May 2008.